



COORG INSTITUTE OF TECHNOLOGY

Ponnampet, South Kodagu - 571 216

DEPARTMENT OF PHYSICS

CLASS TIME TABLE - AI & ML

SECTION: B

CLASS COORDINATOR: PROF. ANUSHA H S			W.E.F: 8.9.2025		CLASS STRENGTH:		R-0		
ACADEMIC YEAR: 2025 - 2026			TEA BREAK 11:00AM - 11:10AM	ODD SEM- I		LUNCH BREAK 01:10 PM - 02:00PM	ROOM NO: 301		
DAY	09:00AM To 10:00AM	10:00AM To 11:00AM		11:10AM To 12:10PM	12:10PM To 1:10PM		2:00PM To 3:00PM	3:00PM To 4:00PM	4:00PM To 5:00PM
MON	MAT	PHY		IME	PIC		KAN	REMEDIAL CLASS	
TUE	MAT	PIC		MAT LAB			IME	REMEDIAL CLASS	
WED	IME	PHY		MAT	PIC		PHY	SS	REMEDIAL CLASS
THU	PIC	CAED		CAED			PHY	IME	REMEDIAL CLASS
FRI	PHYL B1/ CPL(LAB 4)B2			PIC	MAT		CAED		
SAT	PHY	MAT		PHYL B1/ CPL(LAB 4)B2			IDT		REMEDIAL CLASS

SUBJECT NAME

FACULTY

THEORY

1BMATS101	CALCULUS AND LINEAR ALGEBRA: CSE STREAM	MAT	DR. GANGADHARAPPA D B	GDB
1BPHYS102	QUANTUM PHYSICS AND APPLICATIONS: CSE STREAM	PHY	DR. ANJALI K S	AKS
1BCEDS103	COMPUTER-AIDED ENGINEERING DRAWING	CAED	PROF. ARAVIND APPANNA K E	AKE
1BESC104D	INTRODUCTION TO MECHANICAL ENGINEERING	IME	PROF. ARAVIND APPANNA K E	AKE
1BEIT105	PROGRAMMING IN C	PIC	PROF.SOWMYA C T	SCT
1BPOPL107	C PROGRAMMING LAB	CPL	PROF. HARISH K J	HKJ
1BSKS106	SOFT SKILLS	SS	PROF. CAUVERY CHENGAPPA	CC
1BIDTL158	INNOVATION AND DESIGN THINKING LAB	IDT	DR. KISHEN KARUMBIAH	KK
1BKSK109	SAMSKRUTHIKA KANNADA / BALAKE KANNADA	KAN	PROF. RAGHAVENDRA	R

LABORATORY

1BMATS101	MATHEMATICS LABORATORY	BATCH B1: 1-60	MATL	PROF. GANGADHARAPPA M H
1BPHYS102	PHYSICS LABORATORY	BATCH B1:1-30	PHYL	DR. ANJALI K S
1BPOPL107	C PROGRAMMING LAB	BATCH B2:31-60	CPL	PROF. HARISH K J

Dr. Anjali K S

Time Table Co-ordinator
Head of the Department
Department of Physics

Prof. Cauvery Chengappa
First Year Co-ordinator

Dr. M Basavaraj

Principal
COORG INSTITUTE OF TECHNOLOGY
PONNAMPET - 571 216
KODAGU DISTRICT



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VISION OF THE COLLEGE

To evolve as a centre of excellence in technical education by imparting quality education, focusing on creativity, innovation and entrepreneurial skills.

MISSION OF THE COLLEGE

- To impart affordable quality technical education to rural students to emerge as technocrats of global competence.
- Identifying and encouraging students to perform to their full potential.
- To develop and strengthen entrepreneur skills among students.
- To provide conducive environment for experiential academic learning interspersed with extra and co- curricular activities.

Program Outcomes

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and computer science and business systems to the solution of complex engineering and societal problems.
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering and business problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering and business practices.
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in business societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering and business practices.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering, business and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.