

COORG INSTITUTE OF TECHNOLOGY

Ponnampet, South Kodagu - 571 216

DEPARTMENT OF CHEMISTRY

CLASS TIME TABLE - E & C

SECTION: E

ACADEMIC YEAR: 2025 - 2026 ODD SEM- I ROOM NO: LH - 302	Duof Ioshma D	D				1025	T	CI ACC CEDEN	CTIL	R-0
DAY	Prof.Jeshma B P			W.E.F: 08/09/2025		CLASS STRENGTH:				
SUBJECT NAME SUBJECT NAME THEORY IBMATE 101 DIFFERENTIAL CALCULUS AND LINEAR ALGEBRA: EEE STREAM MAT Prof. GANGADHARAPPA M H MHG BCHEE 102 APPLIED CHEMISTRY FOR FUTURISTIC DEVICES (EEE,ECE)) CHE Prof. MURALIDHAR B M MBM IBESCI04E ESSENTIALS OF INFORMATION TECHNOLOGY EIT Prof. KALPITHA UTHAPPA KU IBPLC105E INTRODUCTION TO C IC Prof. KIRTHAN K M KKM IBENGL106 COMMUNICATION SKILLS CS Prof. CAUVERY CHENGAPPA CC IBIDT1158 INNOVATION AND DESIGN THINKING LAB IDT Prof. KISHEN KARUMBAIAH KK LABORATORY IBMATE 101 DIFFERENTIAL CALCULUS AND LINEAR ALGEBRA: EEE STREAM MAT LAB Prof. JESHMA B P EI: BATCH SIZE IBCHEE 102 APPLIED CHEMISTRY FOR FUTURISTIC DEVICES (EEE,ECE)) CHE LAB Prof. JESHMA B P EI:		09:00AM To	l .		11:15AM To	12:15PM To	×			
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1BPLC105E INTRODUCTION TO C IC LAB Miss. PAVITHRA E2:	1BCHEE102	APPLIED CHEMISTRY FOR FUTURISTIC DEVICES (EEE,ECE))				CHE LAB	Prof. JESHMA B P E1:			
	1BPLC105E	INTRODUCTION TO C				IC LAB	Miss. PAVITHRA E2:			

Prof. Yamuna TK
Time Table Co-ordinator

Dr. M Basavara

COORG INSTITUTE OF TECHNOLOGY

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VISION OF THE COLLEGE

To evolve as a centre of excellence in technical education by imparting quality education, focusing on creativity, innovation and entrepreneurial skills.

MISSION OF THE COLLEGE

- •To impart affordable quality technical education to rural students to emerge as technocrats of global competence.
- •Identifying and encouraging students to perform to their full potential.
- •To develop and strengthen entrepreneur skills among students.
- •To provide conducive environment for experiential academic learning interspersed with extra and co-curricular activities.

Program Outcomes

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PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and computer science and business systems to the solution of complex engineering and societal problems.
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering and business problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering and business practices.
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in business societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering and business practices.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering, business and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.